



You want the best for your child. We do too.

Every Child Ready to Read is a nationwide, research-based program that is composed of five simple practices that can help your child get ready for reading and beyond.



This brochure contains tips for how you can use the five practices, **read, talk, sing, write,** and **play** at home and has examples of books to use with each practice.



PLAY

Play is the work of children. From play, children learn about the world and concepts like cause and effect. They can practice being in new situations and experiencing new things. Children will find it easier to read words about things and experiences that are familiar to them.

- Act out favorite stories.
- Play with magnetic letters.
- Use dress-up clothes and stuffed animals in your play.
- Give your child unstructured time for imaginative play.

Books to PLAY together

Off-Limits

by Helen Yoon

My Rainy Day Rocket Ship

by Markette Sheppard

IBox

by Min Flyte

Tea with Grandpa

by Barney Saltzberg



EAST GRAND FORKS

CAMPBELL
LIBRARY



READ

How you read to children is as important as how much. Children learn best from reading that is engaging and interactive.

- Point out the pictures.
- Find words that your child doesn't know.
- Ask questions about what is happening and make predictions about what will come next.
- Let your child see **you** reading.

Books to READ together

The Book Hog

by Greg Pizzoli

Llama Llama Loves to Read

by Anna Dewdney

The Summer Nick Taught His Cats to

Read - by Curtis Manley

Sloth Slept On

by Frann Preston-Gannon



SING

Singing helps children hear the smaller sounds that make up words. Singing slows down speech and draws out individual sounds more than talking. Songs often rhyme or have words that share beginning sounds which can help children identify similar words.

- Recite or sing nursery rhymes.
- Sing short songs together.
- Read books that rhyme.

Books to SING together

Bear Wants to Sing

by Cary Fagan

Hiccupotamus

by Steve Smallman

I Got the Rhythm

by Connie Schofield-Morrison

Here We Go Digging for Dinosaur Bones

by Susan Lendroth



TALK

One way children learn language is by listening. The more children are spoken to, the more language they understand.

Talking to your child about the world around them and about the things you are reading will help them learn new words and ideas.

- Talk about your child's day at dinner or bedtime.
- Point out new words in books.
- Ask questions before, during, and after reading.

Books to TALK about

Daniel's Good Day

by Micha Archer

Say Zoop!

by Herve Tullet

Puddle

by Hyewon Yum



WRITE

Scribbling, coloring, drawing shapes prepare children for learning letters. Talking about the writing you see helps children understand that printed letters and words have meaning.

- Practice tracing and writing letters.
- Encourage drawing and scribbling.
- Play with play dough to strengthen hand muscles.

Books to WRITE with

It's Okay

by Shiow-miin Tsai

The Crayon

by Simon Rickerty

The Squiggle

by Carole Lexa Schaefer